

COMMON REFERRAL FORM

Date: Referri	ing District:	Student ID#:
Student's Legal Name:		DOB: Current Grade:
Name Student is Also Known As:		Self-Identified Gender:
Classified: □Yes □No □504 Classification:		Ethnicity: □Hispanic or Latino □Non-Hispanic or Non-Latino Race: □Black or African American □White □Asian □American Indian or Alaska Native
English Language Learner: □No □Ye		□Native Hawaiian or Other Pacific Islander
Student's Current Program & Location: Reason for Referral:		e? □No □ Yes (please specify):
Requested Start Date: ☐Immediate Pla		
Secondary Students Only: First Year in 9 th grade:	Expected Diplor	ma/Credential(s): loma – Pathway: □ Local Diploma chievement Commencement Credential □ CDOS Credential
Program(s) Requested for Considera □6:1:1 District-Based Behavior Mgmt □6:1:1 Medically Fragile □6:1:2 ASD (Autism Spectrum Disorders)	☐6:1:2 Complex Needs ☐6:1:1 Center-Based ☐Transition (6:1:1)	S □Community & Career Readiness (12:1:2) – ½ day □Community & Transition Readiness (8:1:1) – ½ day □Professional & Technical Prep (6:1:1) – ½ day
\square 8:1:1 CaSS (Communication and Social Skills) \square 12:1:2	□Transition (12:1:1) □Project SEARCH (8:1	☐ Westside Academy (alternative/general education) 1:1) Send Westside referrals to Ed Mongold: emongold@monroe2boces.org
•		Parent(s)/Guardian(s) #2: Relationship:
Phone: (primary)(alternate)E-mail:		Phone: (primary)(alternate)E-mail:
Has parent/guardian been informed: □Yes □ No Translator needed: □No □ Yes: (specify)		
District Contact Name: Title: Phone:		District Administrator (signature indicates approval): Signature:
Records Required for Special Educa Current IEP and/or IEP draft for year Most recent psychological evaluation Most recent social history Current report card † Official physical exam (within 12 monormal limits in record *† NYS Test scores (all students grade) Academic Transcript (all students grade) Career Plan/Level 1 Vocational Assinated	r referring* n* nths)*† es 3-8)† rades 9-12)† mt (all students gr 9-12)*	Other Records as Applicable: Attendance record Discipline/Incident reports IEP Progress Notes Minutes from most recent CSE meeting FBA BIP including most recent progress monitoring update Most recent related service evaluations Most recent related service annual reports/summaries Most recent NYSITELL/NYSESLAT results (for ELLs/MLLs) Other reports (safety plans, psychiatric eval, discharge summary, etc.)
•		□ 504 Plan or Declassification Plan (as applicable)